

Liberal Studies DLS Directed Reading/Research Proposal (Attachment 1)

Student's Name: _____ GUID#: _____

Address: _____

Telephone #'s (wk): _____ (hm): _____

Directed Reading Professor/Reader:

Degree: _____ Term: _____ # of credits: _____

Date proposal submitted: _____

I. Title of Proposed Study

II. Content

State clearly the content of proposed study; its nature and scope; and describe your plan of study. Attach proposed reading list.

I. Significance of Study to Student's Degree Program

-over-

IV. Schedule of Student with Reader

V. Course Requirements (research paper, bibliographic essay)

VI. Signature of Student: _____

VII. Approvals

Approval of Reader: "I have read the above Directed Reading Proposal and am willing to serve as the Reader for this study and will submit a grade on the form provided me at the conclusion of the term."

Signature of Reader/Professor: _____ **SS#:** _____
(for payment)

Approval of Director of Doctoral Studies: _____

Date: _____

The Directed Reading/Research Proposal signed by the Reader and student must be submitted **AND** approved by the Director of Doctoral Studies of the DLS with a copy to the Director of the Liberal Studies Program prior to the semester in which the student wishes to be enrolled (by Walk-In Registration for fall or spring semesters; by the first class meeting for the summer semester) to enable the student to register with a course number provided by the Liberal Studies office (different for each Directed Reading Professor).

Copy to Liberal Studies Associate Dean/Director -

Date received: _____

Procedures for Directed Reading (Faculty)

Some students enrolled in the Doctor of Liberal Studies degree will find that they need to undertake a "Directed" Reading course that will provide information they need to pursue their research area. The student will register in *Directed Reading/Research*. The faculty member handling this will, in consultation with the student and perhaps the Director of Doctoral Studies provide a reading list of books, articles, etc. around a specific, agreed upon topic. Attachment 1 (Directed Reading/Research Proposal) will outline the readings and will indicate whether the student will be responsible for a research paper at the conclusion of the study or a summary bibliographic essay. The proposal form should be signed by the professor, the Director of Doctoral Studies, and the student.

The professor will meet with the student about every three weeks (or on a different schedule agreed to by the faculty member and the student). The student will have another form (Attachment 2) which they will fill out for each of their readings and present to the professor, either before or during the meetings they have. At the end of the semester the student will turn in a research paper on an issue based on the readings completed; or at the close of the semester instead of a research paper the student will be expected to write up a bibliographic summary, a thematic analysis of what they have read and perhaps how it fits with their research interest.

(Research paper or bibliographic essay 20-25 pages)

The *Directed Reading /Research* course will be numbered LSHV-911. We will publish that number with section numbers that are determined for each teacher as they handle a course.

We will send you a notice of which section identifies yourself. At present it seems that the section number will remain with you whatever Reading course you direct. The Reader/Professor will receive an honorarium of \$1500.

Each DLS student must consult with the Director of Doctoral Studies before registering for any course, including specific Directed Reading courses. It is essential that these Directed Reading courses move the students further into their research area and provide literature in the appropriate fields of study.

Procedures for Directed Reading (Student)

Some students enrolled in the Doctor of Liberal Studies degree will find that they need to take a "Directed" Reading course that will provide information they need to pursue their research area. The student will register in *Directed Reading/Research*. The faculty member handling this in consultation with the student will provide a reading list of books, articles, etc. around a specific, agreed upon topic. Attachment 1 (Directed Reading/Research Proposal) will outline the readings and will indicate whether the student will be responsible for a research paper at the conclusion of the study or a summary bibliographic essay. The proposal form should be signed by the professor, the Director of Doctoral Studies, and the student.

The professor will meet with the student about every three weeks (or on a different schedule agreed to by the faculty member and the student). The student will have another form (Attachment 2) which they will copy and fill out for each of their readings and present to the professor, either before or during the meetings they have. At the end of the semester the student will turn in a research paper on an issue based on the readings completed; or at the close of the semester instead of a research paper the student will be expected to write up a bibliographic summary, a thematic analysis of what they have read and perhaps how it fits with their research interest.

(Research paper or bibliographic essay, 20-25 pages)

The *Directed Reading /Research* course will be numbered LSHV-911. We will publish that number with section numbers that are determined for each teacher as they handle a course.

You will need to check with the Liberal Studies office as to the appropriate section number. All Directed Reading will be 3 credits and open only to DLS students.

Each DLS student must consult with the Director of Doctoral Studies who will advise them throughout their program. The student must consult with the Director of Doctoral Studies before registering for any course, including specific Directed Reading courses. It is essential that these Directed Reading courses move the students further into their research area and provide literature in the appropriate fields of study.

Notes: Directed Reading (Attachment 2)

Author:

Name of Book or Periodical (Vol., No., Year, Pages)

Author's Theme and Central Argument:

Article/Book's relation to student's area of research:

General Comments:

Students Name _____

(Make a copy of this form for each book used for your Directed Reading course.)